



Federation of Deaf Women  
Empowerment Network - Kenya

## **IKID CLUB PROGRAM STREAMLINED REPORT**

**SCHEDULE:** 10 engagements. Every 1st and 3rd Saturday of the month (May - Sept) for IKID clubs in schools, 7 engagements. Every 1st Saturday of the month (March - Sept) for Nairobi out of school youth IKIDs outreach program.

**TARGET:** Isinya School for the Deaf, Kambui School for the Deaf, Murang'a school for the Deaf IKIDs club, Rev. Muhoro school for the Deaf IKIDs club, Ziwani School for the Deaf, Machakos School for the Deaf, Nairobi out of school youth IKIDs outreach program.

**DONORS:** HIVOS, AWDF

### **OBJECTIVES.**

Main Objective: To improve knowledge and understanding of SRHR needs and rights for 300 Deaf adolescent girls/young women by the end of the project in 2024. This is achieved through;

- Developing Deaf friendly ASRHR Deaf centered learning materials for knowledge dissemination i.e. 1 facilitator's manual and 1 user guide, 10 videos, brochures and pamphlets. *See materials annexed as CSRHR brochures, IKID FACILITATORS MANUAL FINAL PRINT, IKID USER MANUAL FINAL PRINT. Find the videos on FEDWEN YouTube at <http://www.youtube.com/@FEDWENKENYA>*
- Organize peer support groups in form of clubs. Clubs already established in Murang'a school for the Deaf and Isinya school for the Deaf.

### **DATA OF PARTICIPANTS TO DATE**

| <b>NO</b>    | <b>DONOR.</b> | <b>SCHOOLS</b>                   | <b>Girls</b> | <b>Boys</b> | <b>Total</b> |
|--------------|---------------|----------------------------------|--------------|-------------|--------------|
| 1            | HIVOS.        | Muranga school for the Deaf      | 37           | 34          | 71           |
| 2            |               | Isinya School for the Deaf       | 37           | 23          | 60           |
| 3            |               | Nairobi out of School Youth.     | 52           | 38          | 90           |
| 4            | AWDF.         | Kambui School for the Deaf       | 28           | 27          |              |
| 5            |               | Machakos School for the Deaf     | 40           | 20          |              |
| 6            |               | Ziwani School for the Deaf       | 15           | 10          |              |
| 7            |               | Rev. Muhoro School for the Deaf. | 26           | 22          |              |
| <b>TOTAL</b> |               |                                  |              |             |              |

### **ACHIEVEMENT**

- ICE materials already distributed i.e. user guide manual, facilitator's manual, Parents, teachers and students' brochures already distributed too. We expect feedback on how information has impact them and relevance of the content to Deaf adolescents and young people.

- So far 221 participants have been reached.
- 3 sessions have been successfully implemented as per the schedule for both Clubs in school and IKIDs outreach program out of school.
- The topic GENDER is fully covered by all IKIDs.
- Good will and support from the school principals of both schools we are working with.
- Teachers are seen as a facilitator rather than teachers due to the approach of delivery, many students are opening up, participating actively and asking questions.

### **CHALLENGES**

- Need to increase the number of IKID facilitators; working alone can be overwhelming too.
- Participants below the desired age bracket are showing interest in joining the club. One girl a 10 years old Deaf girl participated in the IKIDs club's engagement at Isinya and seem to already have some information and was very active. There may be need to develop age specific materials to avoid overwhelming younger adolescents with information.
- Cost allocated for facilitation allowance as well as training materials is too small to purchase what the facilitators need to effectively carry out activities.
- Overwhelming number of students are attending the club meetings making it difficult for the facilitators to manage the group.
- Facilitators are finding it difficult to maintain record participant data with the reporting matrix shared by FEDWEN.
- Issues of parental consent have been restrictive in capturing data from the learners i.e photos, videos and experiences captured have restricted usage.

### **BEST PRACTISE**

- Commemorating the event with photos and videos of Deaf adolescents sharing experience and how they understood the IKIDs clubs engagement. Some of the students have already done video recordings.
- IKID Clubs have notably improved discipline in the institution (Murang'a school for the Deaf noted this).

### **LESSONS LEARNT**

- FEDWEN should consider digitizing the manual to increase scope of reach.
- Incorporating diverse reporting formats to include video reporting as it is easiest for Deaf communities.
- Simplifying the club members register from a form to an attendance book to ease the burden of facilitators to collect and disaggregate data after training sessions.
- Allocate enough costs to IKID clubs to facilitate smooth running.
- Allocate enough time for club engagements to avoid rushing.

**FACILITATORS EVALUATION SUMMARISED.**

| No |   | Nairobi   | Machakos  | Isinya   | Muranga  |
|----|---|---|---|--|--|
| 1  | Component   | - Gender<br>- SRHR 1<br>- SRHR 2  | - Gender 1,2,3 and 4  | - Gender<br>- SRHR 1<br>- SRHR 2   | - Gender<br>- SRHR 1<br>- SRHR 2   |
| 2  | Attendance  | 30+30+30  | 40 +20  | 20 +20+20  | 20+22+29   |
| 3  | No of learners  | 30+30+30  | 40 +20  | 20 +20+20  | 20+22+29   |
| 4  | Sex of learners<br>Age of learners<br>(Lowest to highest)   | G-52/B-38<br>19yrs-24yrs  | G-28 +12and B-<br>12+8<br>10yrs-19yrs   | G-37/B-23<br>13yrs-19yrs   | G-37/B-34<br>16yrs-20yrs   |
| 5  | Content<br>Topics/activities  | 2   | 5<br>Deafine, Know<br>me, My value and<br>New island +3   | 2  | 5  |
| 6  | <b>Methodology</b><br>a) Actively<br>participate<br>b) Did learner<br>enjoys<br>c) Approach to<br>encourage<br>participation<br>d) Photos<br>Attach | a) Most of<br>them<br>b) Most of<br>them<br>c) Questions,<br>activities &<br>others | a) Most of them<br>b) Most of them<br>c) Drama, scenarios ,<br>question Activities<br>&<br>videos<br>d) Sent via link | a) Most of them<br>b) Most of them<br>c) Questions<br>d) Sent through<br>email | a) Most of them<br>b) Most of them<br>c) Questions,<br>Demonstrations,<br>drama and group<br>discussions |
| 7  | Time taken  | 6hrs per training   | 2hrs 45mins<br>Enough<br>Was not enough   | 1hr 30mins/2hrs per<br>club meeting is enough                                  | 3hrs is enough per club<br>meeting   |

|   |                              |               |   |  |  |
|---|------------------------------|---------------|---|--|--|
| 8 | Strength/Weakness challenges | Limit of time | <ul style="list-style-type: none"> <li>- 10yrs old girl participated</li> <li>- Active participation noted</li> </ul> | <ul style="list-style-type: none"> <li>- Most participants were active/ enjoyed the session.</li> <li>- Many questions though time was short.</li> <li>- Some participants are slow in understanding the topics</li> </ul> | <ul style="list-style-type: none"> <li>- See facilitator instead a teacher.</li> <li>- Indiscipline within school has reduced from this program</li> </ul> |
| 9 | Referral to SRHs services.   | None          | None.   | 3 girls for counseling support   | None   |

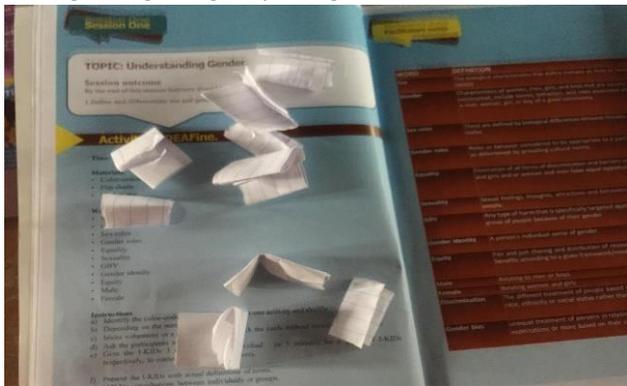
**SAMPLE ACTIVITY PHOTOS**



Murang'a IKIDs club; students doing the body mapping exercise.



Nairobi IKIDS outreach program activity. Signing their group norms and rules for engagement, and doing group assignments together, Belinda (IKID facilitator) guiding the group assignment.



Isinya school for the Deaf IKIDS clubs meeting; going through the brochures together, interactive activity on key definitions and post engagement evaluation collecting feedback from learners.